

Archery Canada Competition – Development Program

Overview of Outcomes and Criteria



NCCP Outcomes	Criteria	Training (T) or Evaluation (E)	Learning Experience	Evaluation Event
Provide Support to Athletes in Training	Ensure that the practice environment is safe	TE	Workshop 1 Planning a Practice	EAP/Portfolio
	Implement an appropriately structured and organized practice	TE	Plan a practice 2 Module	Practice Evaluation
	Make interventions that enhance learning and are aimed to at improving the athletes' performance.	TE	Analyze Performance Psychology of Performance Coaching/Leading Effectively MS Module	Practice Evaluation
	Make adjustments to practice based on athletes' response to the training task	TE	Workshop 1: Plan a Practice 2 Module	Practice Evaluation
	Correctly uses training methods and protocols that contribute to the development of athletic abilities	TE	Developing Athletic Abilities	Practice Evaluation
Make Ethical Decisions	Apply an ethical decision making process	TE	Make Ethical Decisions	Comp-Dev MED online evaluation Portfolio
	Develop and communicate a coaching philosophy that adheres to the NCCP Code of Ethics	T	Coaching and Leading Effectively	N/A
Plan a Practice	Identify logistics and appropriate background information for practice	TE	Workshop 1: Plan a Practice Module	Portfolio (Practice Plan) Practice Evaluation
	Identify appropriate activities in each part of the practice	TE	Workshop 1 Plan a Practice Module	Portfolio (Practice Plan)/Practice Evaluation
	Design and sequence activities whose characteristics are appropriate to enhance performance	TE	Workshop 1 Plan a Practice Module Developing Athletic Abilities Module	Practice Evaluation
	Include an Emergency Action Plan	TE	Workshop 1: Planning a Practice	EAP/Portfolio Practice Evaluation
Analyze Performance	Detect technical elements that have to be improved or refined to enhance performance and/or to prevent injuries	TE	Workshop 1: Analyze Performance Prevention/Recovery MS Module	Portfolio Practice Evaluation

	Correct technical elements that have to be improved or refined to enhance performance and/or to prevent injuries	TE	Analyze Performance Prevention and Recovery	Portfolio Practice Evaluation
	Detect tactical elements that have to be improved or refined to enhance performance	TE	Analyze Performance	Portfolio Practice/Competition Evaluation
	Correct tactical elements that have to be improved or refined to enhance performance	TE	Analyze Performance	Portfolio Practice/Competition Evaluation
	Evaluates if the athlete's sport-specific fitness level is adequate for performance and for continued progression	T	Developing Athletic Abilities MS Module	n/a
Support the Competitive Experience	Implement pre-competitive procedures to promote readiness for performance	TE	Prevention & Recovery MS Module Coaching & Leading Effectively MS Module Psychology of Performance MS Module Workshop 1:Analyze Performance Module Workshop 1 &2: Performance Planning Module	Competition Evaluation
	Make decisions and interventions during competition that promote performance	TE		Competition Evaluation
	Use the competitive experience in a meaningful manner to further athletes' development: After competition	TE		Competition Evaluation
Design a Sport Program	Outline program structure based on training and competition opportunities	TE	Workshop 1 &2:Performance Planning Module Design a Sport Program	Portfolio (YTP)
	Identify appropriate measures to promote athlete development	TE	Workshop 1 &2:Performance Planning Module Design a Sport Program	Portfolio (YTP)
	Integrate yearly training priorities into program	TE	Workshop 1 &2:Performance Planning Module Design a Sport Program	Portfolio (YTP)
Manage a Program	Manage administrative aspects of program and oversees logistics	TE	Workshop 1 &2:Manage a Sport Program	Portfolio (Forms)
	Develop strategies to address and resolve conflicts	TE	Managing Conflict MSM	Managing Conflict online evaluation
	Take appropriate measures to promote drug-free sport	TE	Leading Drug-free Sport MSM	Leading Drug-free Sport online evaluation